

\* Attached

\*\* Separate Package/Handout

**Chinook School Division 211**  
**REGULAR MEETING**  
February 12, 2024 @ 11:00 a.m.  
Chinook Education Centre

**AGENDA**

The Chinook Board of Education #211 would like to begin by acknowledging that we are on Treaty 4 territory, and the homeland of the Métis Nation. We wish to acknowledge and thank the people of the Treaty 4 region in Southwest Saskatchewan, which includes the Nekanee First Nation.

1. \* Adoption of Regular Meeting Agenda
2. Closed Session
3. Declaration of Conflict of Interest
4. \* Approval of Minutes of Previous Meeting: Regular meeting, January 8, 2024
5. \* Communications Update
  - 5.1 Feature Stories: Chinook School Celebrations
  - 5.2 News Articles
  - 5.3 School Bus Traffic Safety Campaign
6. Board Direction
  - 6.1 Principles and Policy Making
    - 6.1.1 Nothing to report
  - 6.2 Board of Education Strategic Direction Items:
    - 6.2.1 \* French Immersion designation
  - 6.3 Accountability, Status and Reporting Items:
    - 6.3.1 Update from the Chinook Student Leadership Council
    - 6.3.2 Student Services Status Report: *Courtney Lawrance, Superintendent of Learning*
7. Informational Administrative Items
  - 7.1 \* PMR – Ventilation upgrade for Ponteix
  - 7.2 \* PMR - Ventilation upgrade for OM Irwin

7.3 Major Capital Application

**8. Closed Session (if necessary)**

**9. Reminders:**

- 9.1 Teacher/Staff Appreciation Week: February 11-17<sup>th</sup>
- 9.2 Southwest Municipal Meeting: February 29<sup>th</sup> – 1:00 – 2:00
- 9.3 SCC Spring Forum: March 20<sup>th</sup>
- 9.4 Facilities Committee of the Whole: March 25<sup>th</sup>
- 9.5 Holy Trinity Board Social: April 8<sup>th</sup>
- 9.6 SSBA Spring Assembly: April 11 – 12<sup>th</sup> - Saskatoon
- 9.7 Transportation Committee of the Whole: April 8
- 9.8 Finance Committee of the Whole: April 22
- 9.9 Finance Committee of the Whole: May 27<sup>th</sup>
- 9.10 Public Section AGM: June 2 – 4

**10. Identification of Emergent Items for Next Agenda:**

**11. Adjournment**